



Landon Pearson Resource Centre
for the Study of Childhood
and Children's Rights

POST-SECONDARY CHILD RIGHTS COURSES AND CURRICULA: AN INTERNATIONAL RESOURCE LIST 2013

*Prepared for the Landon
Pearson Centre for the
Study of Childhood and
Children's Rights*

Prepared by Erin Smith,
Consultant

July 2013

ACADEMIC COURSES - CANADA							
* a course for credit or certification offered through an academic institution							
CITY/ PROVINCE (listed east to west)	INSTITUTION	COURSE TITLE	COURSE DESCRIPTION	COURSE LEVEL (GRADUATE/UN DEGRAD)	LAST OFFERED (ACADEMIC SESSION)	CONTACT INFO	LINK (TO COURSE INFO and/or COURSE OUTLINE)
Sydney NS	Cape Breton University, Department of Political Science	Issues in Children's Rights	This course examines and assesses Canadian laws/policies in light of convention on rights of child	undergraduate	This course has been offered since 1996 and will be offered again but the professors have retired so a decision has yet to be made as to the new course instructors.	Dr. Brian Howe brian_howe@cbu.ca	http://www.cbu.ca/academics/political-science/courses-discipline
Fredericton NB	St. Thomas University	Child and Youth Rights	This interdisciplinary course focuses on the implementation of articles of the UN Convention on the Rights of the Child, specifically provision rights (e.g., health care, education), protection rights (e.g., from abuse, neglect, exploitation), and participation rights (e.g., in families, schools) with a particular emphasis on the implementation of these articles in Canada.	Prerequisites: CRIM 1006, HMRT 2003.	Winter semester 2014	Susan Reid	http://w3.stu.ca/stu/academic/departments/criminology/current.aspx http://www.stu.ca/academic/crim/macnevin/3803.htm
Ottawa ON	University of Ottawa, Faculty of Law (and the Interdisciplinar	Les droits de l'enfant: une approche interdisciplinaire	Des chercheurs membres du Laboratoire interdisciplinaire sur les droits de l'enfant (LRIDE) et certains de leurs collègues offriront en septembre 2013, pour la troisième		Fall 2013	Mona Paré Mona.Pare@uottawa.ca	http://www.droitcivil.uottawa.ca/index.php?option=com_content&Itemid=304&id=14

	y Research Laboratory on the Rights of the Child (IRLRC)		année consécutive, un cours interdisciplinaire sur les droits de l'enfant. Le cours DCL 5531 - Les droits de l'enfant : une approche interdisciplinaire s'adresse aux étudiantes et étudiants de 2 ^e cycle inscrits dans un programme dans une des facultés suivantes : Éducation, Sciences sociales (e.g.: Département de criminologie, École de service social, École de psychologie), Sciences de la santé (e.g. : École des sciences infirmières) et Droit.				58&task=view&lang=en
Ottawa ON	Carleton University, The Institute of Interdisciplinary Studies	Children's Rights	students can access information about this course by contacting the Institute of Interdisciplinary Studies (outline changes depending on who teaches it and can vary from year to year)			Stefania Maggi stefania_maggi@carleton.ca 613-520-2600 X8393	
Toronto ON	York University School of Nursing	Embracing Child Rights and Child/Youth Centredness in Canadian Pediatric Nursing	The ethos of this course is the "respect" of children and youth as human beings. Within this course students will seek to understand the lived experience of children and youth within the context of health and healing. As well, students will develop an understanding of the meaning of child/youth centred nursing practice. Students interested in understanding child and youth health from the lived experience and perspective of children and youth themselves would be most drawn to this course. As well, students interested in calling into question dominant paternalistic models of children and "pediatric" nursing	undergraduate	Continuing in 2013	Cheryl L van Daalen-Smith, Associate Professor cvandaal@yorku.ca	http://www.yorku.ca/cvandaal/courses/child_rights.html http://www.yorku.ca/cvandaal/files/kidsCourseSyllabusCover.pdf

			would also find the focus and critiques in this course congruent with their interests.				
Toronto ON	Ryerson University, School of Child and Youth Care Faculty of Community Services	Children's Rights	The United Nations Convention on the Rights of the Child is examined. The convention is explored within the framework of human rights principles and citizenship. Policy and practice implications will be considered through the lens of child rights approach. Consideration will be given to understanding children's development as "citizens" and children's participation in society.	Degree credit Distance Education Completion of second year of Child and Youth Work Diploma or permission of the instructor is required to enroll in this course.	Fall 2013	Tara Collins tara.collins@ryerson.ca 416 979 5000 ext 4563	http://ce-online.ryerson.ca/ce/calendar/default.aspx?id=5&section=course&mode=course&code=CCYC%20602
Waterloo ON	University of Waterloo	Children's Rights in Canada	This course examines children's rights from a moral and comparative legal perspective. Students will explore the welfare and developmental interests of children, the corresponding duties of parents, custodians, educators and social workers, and the nature and scope of public educational authority in the common law jurisdictions of Canada.	undergraduate	2012	Dr. J.C. Blokhuis (519) 884-4404 ext. 28679 jcblokhuis@uwaterloo.ca	http://uwaterloo.ca/social-development-studies/sites/ca/social-development-studies/files/uploads/files/SDS%20210R%20-%20Children%27s%20Rights%20in%20Canada%20-%20J.C.%20Blokhuis%20-%20Fall%202012.pdf
St. Catherine's ON	Brock University, Department of Child and Youth Studies	Policies of Childhood and Youth: The Rights of the Child	By reviewing dominant social constructions of childhood and youth, a greater understanding of how to apply the treaty as an ethical framework to promote fuller development and citizenship for	undergraduate	2013	Associate Professor Richard C. Mitchell, Ph.D. Cairns	http://www.brocku.ca/webcal/undergrad/chys.html#sec23

			children and young people will be achieved. On successful completion of this course, students will also demonstrate a preliminary understanding of contemporary issues faced by teachers, social workers, researchers, corrections and youth justice practitioners, legislators, policy- and decision-makers, child and youth counsellors, and all adults wishing to respect and apply the human rights of young people.			Building 352 Tel: 905-688-5550, Ext: 5085 Email: rmitchell@brocku.ca	
Bracebridge ON	Nipissing University, Muskoka Campus	Children's Rights; Selected Topics in Children's Rights; Marginalized Groups of Children	This course examines evolving views of children and childhood, with the primary focus being the developing conceptualization of children as bearers of rights, full citizens with entitlements and responsibilities. The UN Convention on the Rights of the Child is the focal point of discussion and debate in this regard, and the course provides students with the opportunity to employ the Convention as an instrument of critique, assessing levels of commitment to children in Canada and around the world.		Since 2008	Dr. Thomas Waldock, Chair, Child and Family Studies tomw@nipissingu.ca 705 645-2921, ext. 7207	http://www.nipissingu.ca/information/Pages/Search.aspx?k=children%27s%20rights
London ON	King's College, University of Western Ontario	3300F/G - Childhood, Citizenship and Participation; 3335F/G - Human Rights and Child Advocacy.	3300 F/G: An examination of various attempts to include children in the decision making processes of social projects, settings, agencies and institutions. Various arguments for inclusion of children will be discussed along with an assessment of the outcomes associated with each attempt. 3335F/G: This course examines the	3335 F/G: Enrolment in the Diploma of Childhood in the Justice System or the Certificate of Childhood in the Justice System program, or third or fourth year of			http://www.kings.uwo.ca/current-students/courses-enrolment/course-information-tools/course-descriptions/?doaction=searchResults&course=Childhood%20and%20S

			challenges that have arisen in associations with putting international agreements into practice at the national and local levels. Agreements include: UN Resolution 2005/20 - Guidelines on Justice in Matters Involving Child Victims and Witnesses of Crime and the UN 1989 Convention on the Rights of the Child.	the Honors Specialization, or Honors Double Major in Childhood and Social Institutions.			ocial%20Institutions
Winnipeg MB	University of Manitoba Department of Family Social Sciences	FMLY 3806 Children, Violence and Rights (undergraduate) FMLY 7602 Children and Violence (graduate)	Both of these courses are taught from a child rights perspective, using the CRC as a framework. We take a global perspective and use research from both academic sources and NGOs to familiarize students with advocacy work. We also use a case study approach so that students understand the meaning of violence in children's lives.	undergraduate and graduate level courses		Joan Durant joan.durrant@ad.umanitoba.ca	http://umanitoba.ca/faculties/human_ecology/departments/fss/making_a_difference/612.html http://umanitoba.ca/faculties/human_ecology/departments/fss/staff/555.html
Calgary AB	Mount Royal University (courses offered through both the Faculty of Continuing Education and Extension and the Department of Child and Youth Studies	Child and Youth Human Rights	1) The Child and Youth Human Rights Extension Certificate is designed for individuals working with and for children and youth of all ages, in family and community settings. In particular, this program will be especially useful for human service professionals within the fields of child and youth care, education, early learning and child care, social work, justice, child welfare, and counselling. This Extension Certificate Program is comprised of four courses, which are delivered fully online. Course 1 — Promotion	1) Extension Certificate 2) Bachelor of Applied Child Studies	Since 2008	Ellen Murray emurray@mroyal.ca 403-440-6445 ext 6	http://www.mtroyal.ca/ProgramsCourses/ContinuingEducation/children/childrights/

			<p>of CRC: Child and Youth Advocacy Course 2 — Protection Rights: Child and Youth Welfare Course 3 — Provision Rights: Child and Youth Healthy Development Course 4 — Participation Rights: Child and Youth Responsible Citizenship</p> <p>2) This 3-credit online course will examine prevailing issues pertaining to child and youth human rights, within the context of the United Nations Convention on the Rights of the Child. This course will explore promotion of the convention as well as protection, provision, and participation rights. This course will assist in preparing students to work effectively with children, youth, and families by increasing knowledge and skills of human rights advocacy and considering implications for professional practice and policy in Canada.</p>				
Edmonton AB	University of Alberta	COMM 597: Advocacy and Communications in Change Resistant Settings.	<p>This course moves beyond tackling the symptoms of social disadvantage to addressing systemic factors within an applied social public policy context. Based on two decades of experience trying to address the causal factors that disadvantage First Nations children, this course provides a framework for social public policy change within resistant environments when resources and public policy experience are limited. The role of values, moral courage, communication and proper problem definition that engages a</p>	Graduate Program in Communications and Technology	<p>Syllabus provided from the summer 2013 version of the course (the title has since been changed). The course is running again in Winter 2014, and students can access the webpage for the program's elective courses. Students can</p>	Dr. Cindy Blackstock, Associate professor	<p>http://www.mact.ualberta.ca/AboutMACT/ElectiveCourses.aspx</p>

			wide variety of stakeholders are stressed as critical components to effective social movement strategies.		access the 2014 syllabus on that webpage once it is posted.		
Prince George BC	University of Northern British Columbia	Family/Child Welfare Policy; Child Welfare Practice; Child Welf/Sites of Resistance; Current Issues in Child Welfare Practice			Will be offered in 2013 (Many courses are emerging in child's rights with a specific focus on Aboriginal critiques or child welfare policy)	Graeme McSweeney mcsweeney@unbc.ca (250) 960-5295	https://pg-adm-formslb-01.unbc.ca/banprod/bwckctlg.pdisp_course_detail?cat_term_in=201305&subj_code_in=SOCW&crse_numb_in=420 https://pg-adm-formslb-01.unbc.ca/banprod/bwckctlg.pdisp_course_detail?cat_term_in=201305&subj_code_in=SOCW&crse_numb_in=422 https://pg-adm-formslb-01.unbc.ca/banprod/bwckctlg.pdisp_course_detail?cat_term_in=201

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ACADEMIC COURSES - INTERNATIONAL

*** a course for credit or certification offered through an academic institution**

CITY/ COUNTRY	INSTITUTION	COURSE TITLE	COURSE DESCRIPTION	COURSE LEVEL (GRADUATE/UN DEGRAD)	LAST OFFERED (ACADEMIC SESSION)	CONTACT INFO	LINK
	<p>The European Master is a joint interdisciplinary study program of East and West European universities:</p> <ul style="list-style-type: none"> • Freie Universität Berlin (FU), Germany EU • Institute of Education, University of London (IoE), UK • Universidad Complutense Madrid (UCM), Spain • Universiteit van Amsterdam (UvA), Netherlands • Universitatea Babeş-Bolyai in Cluj-Napoca (UBB), Romania • Univerzitet Union, Belgrade, (UU) Serbia • State University Moldova, Chisinau, (MSU) Republic of Moldova • Universiteit Antwerpen, Belgium • Universitetas Mykolo Romerio, Vilnius, Lithuania • Stockholms Universitet, Stockholm (SU), Sweden • Institut Universitaire Kurt Bösch, (IUKB) Sion, Switzerland Freie Universität Berlin, Department of 	<p>European Master in Childhood Studies and Children's Rights</p>	<p>The course deals with all aspects of childhood, viewed as a socio-cultural construct, and with theories of children's rights and practice in adult-child relationships.</p>	<p>Graduate (master's program) Graduates of social sciences, law, education, humanities, social work as well as other graduate student with professional experience of working with children</p> <ul style="list-style-type: none"> • Professionals holding a BA in governmental and non-governmental institutions and organisations in the field of youth work, education, social services, health and law 	<p>2012-2014</p>	<p>Rebecca Budde (030) 838-52734 r.budde@fu-berlin.d</p>	<p>http://www.ewi-psy.fu-berlin.de/en/einrichtungen/weitere/enmcr/index.html</p> <p>http://www.ewi-psy.fu-berlin.de/einrichtungen/weitere/enmcr/media/Infosheet_EMCR.pdf?1352976855</p>

Education and Psychology Berlin, Germany							
The Hague, Netherlands EU	Universiteit Leiden, Grotius Centre for International Legal Studies	Summer School on International Children's Rights: <i>Children's Rights at Cross-roads</i>	<i>Children's Rights at Cross-roads</i> provides a comprehensive children's rights course, which takes a close look at contemporary children's rights issues from a legal perspective accompanied by reflections from other academic disciplines, legal systems, local perceptions and realities. Leading academic and professional experts in the field of children's rights, international law and other relevant disciplines offer inspiring and interactive lectures, seminars and excursions in and around Leiden Law School.	Professionals and students	Leiden and The Hague, 26 - 30 August 2013	grotiuscentre@cdh.leidenuniv.nl	http://www.grotiuscentre.org/childrensrightssummercource.aspx
Switzerland EU	University of Fribourg and the Institut Universitaire Kurt Bösch (IUKB)	The <i>Master of Advanced Studies in Children's Rights (MCR)</i>	The <i>Master of Advanced Studies in Children's Rights (MCR)</i> is a part-time international and interdisciplinary postgraduate programme on children's rights, which takes place over a two-year period. The Programme is organised conjointly by the University of Fribourg and the Institut Universitaire Kurt Bösch (IUKB), both in Switzerland, and is designed for professionals who work with children's rights issues, including lawyers, psychologists, sociologists, judges, social workers, government officials, staff of non-governmental organisations, academics and journalists. The participation of students with different backgrounds and career-	For professionals who work with children's rights issues, including lawyers, psychologists, sociologists, judges, social workers, government officials, staff of non-governmental organisations, academics and journalists.	2-year programme; The next cycle will start in February 2013.	Sarah Bruchez, Programme Secretary Institut Universitaire Kurt Bösch (IUKB) MAS in Children's Rights P.O. Box 4176 – CH-1950 Sion 4 Tel. +41 (27) 205 73 00 Fax +41 (27) 205 73 01 Email:	http://www.iukb.ch/index.php?id=263

			levels in an interactive learning environment helps foster exchanges at both theoretical and practical levels. Students who participated in the MCR programme are holding staff positions for national and international governmental and non-governmental organisations such as OHCHR, HCR, UNICEF, Human Rights Watch, Save the Children, BICE, national and regional administrations and academic institutions.			mcr@iukb.ch	
Malmo, Sweden EU	Malmo University	Children's Rights	The objective of the course is for students to acquire knowledge of the U.N. Convention of Children's Rights, its origin and interpretations, and by so doing deepen and develop their understanding of the child's perspective and the child's best. One of the main objectives is to gain knowledge about how the Convention of Children's Rights is used and implemented in Sweden.	First Cycle 15 credit course The special prerequisite for this course, besides basic eligibility for university studies, is field eligibility 6: Civics A and English B. Applicants are exempted from the Civics A requirement.	Spring 2012		http://edu.mah.se/en/Course/BU108E
Europe/ International	The International Interdisciplinary Course on Children's Rights is jointly organized by the University of Antwerp, Ghent University, the University College Ghent and the K.U.Leuven/Leuven University in close	International Course on Children's rights: Children's Rights and Globalization	The course consists of three clusters. In a first cluster, a multidisciplinary introduction to children's rights is offered. A second cluster focuses on implementation strategies and methodologies towards children's rights, ranging from child rights programming to child studies, advocacy and lobbying, etc. In a third cluster, five issues are explored, i.e. poverty; migration; child labour; armed conflict and the		August 2012		http://www.ua.ac.be/main.aspx?c=.ICCR

	cooperation with the Children's Rights Knowledge Centre.		environment. This selection of topics is based on their topicality and their relevance for the implementation of children's rights in times of globalisation.				
London UK	University of London, Institute of Education	Sociology Of Childhood And Children's Rights MA	This Masters degree will introduce you to a range of current theories about childhood and the practical issues of promoting children's rights; critically explore social constructions of childhood, and the implications these have for professional practice with children; enable you to take account of children's interests, views and rights, and understand the complex relations between the protection, provision and participation rights defined by the UN Convention on the Rights of the Child.	All those working with and for children and interested in the field of children's rights, especially those working in children's services such as health and education, social care and family policy, youth work, the justice system and advocacy work for children and young people.	One year full-time or two years part-time. Start in October.	Liesbeth de Block	http://www.ioe.ac.uk/study/PMA9_CHD91M.html
Belfast, Northern Ireland UK	Queen's University Belfast, Centre for Children's Rights, School of Education	Post-graduate study options: Doctorate studies MSc Children's Rights	The Masters in Children's Rights is an inter-disciplinary masters being developed as part of a suite of new programmes in childhood studies, under the Improving Children's Lives Initiative. It will have two new core modules (subject to final approval): <ul style="list-style-type: none"> • Children's Rights: Law, theory and practice • Children's Rights-Based Research methods. Beyond this students will be able to draw on modules focusing on		first entry 2014-15, subject to final approval	Prof Laura Lundy Professor of Education LL.B, LL.M, PhD, Barrister at Law l.lundy@qub.ac.uk	http://www.qub.ac.uk/research-centres/CentreforChildrensRights/

			children's rights issues offered across a range of Schools within the University. Each module will be delivered by a recognised specialist in the field.				
Edinburgh, Scotland UK	University of Edinburgh, Law School	Law, Rights and Ethics of Medical Care for Children	This course aims to give you a good understanding of the legal systems of England, Wales and Scotland, how human rights apply to your practice, and which rules of professional conduct are most crucial in the world of paediatric medicine.	For all healthcare professionals working in paediatrics, including nurses, allied health professionals and NHS managers; medical students wishing to pursue a career in paediatrics; lawyers and those working in voluntary organisations supporting sick children and their families.	Online 'self-access' basis, (about 25 hours to complete and you will have two months to complete it)		http://www.law.ed.ac.uk/teaching/online_distance_learning/cpd_courses/law_rights_and_ethics_of_medical_care_for_children/course_format
Middle East and Europe	Offered in cooperation between higher education institutes in Egypt, Jordan, and the European Union (Germany, the UK, and the Netherlands).	Diploma in Public Policy and Child Rights (DPPCR)	This Diploma has been established in response to the need for relevant and appropriate child-friendly legislation, policies, budgets and programs that are based on scientific evidence and are developed to respect, protect and fulfill the rights of all children in the Arab world. Our aim is that the skills students gain through this diploma will enable them to become stronger advocates for child rights in the Arab world.	An advanced professional graduate diploma targeted at policy makers, service providers, researchers, students, civil servants, journalists, activists, and other people working with and for children. It builds students'			http://www.dppcr.net/courses/Lists/ings.aspx?dyi=0 http://dppcr.wordpress.com/about-the-diploma/

				knowledge and skills by providing them with the tools and well-founded arguments needed to make legislation, policies, budget and programs work for children today.			
Nagarbhavi, Bangalore, India	India University, National Law School	One Year Post Graduate Diploma in Child Rights Law	The PGDCRL draws from the rich insights gained by Centre for Child and the Law (CCL), a specialize Research Centre at the NLSIU, engaged in research, training, teaching, practice and policy advocacy on various issues related to children since 1996. Paper 1: The Child, Family and the State in India: Realities and Issues Paper 2: Child Rights, Policy and Law: International and National Framework Paper 3: Key Legislation relating to Children in India Paper 4: Working with Children from a Rights based Perspective Paper 5: Research Project	Eligibility for Admission: Graduate Degree from any recognized University OR similar qualification (15 years of education). <i>The medium of instruction will be English</i>	2009	91-80-2316 0532 / 33 / 35; 2316 0528 (Direct) email: pgdcr1@nls.ac.in	http://www.nls.ac.in/resources/ccl/webad.htm
Southern Cross AU	Southern Cross University	Master (Grad Dip, Grad Cert) of Childhood and Youth Studies	The course includes studies in: Child protection and participation Children and the law Children's rights Social and emotional wellbeing Drugs, alcohol and sexual health Program evaluation Research with and for children	Study is offered by distance education with online interaction and guest presentations. Candidates can choose to complete the four unit	2013		http://www.scu.edu.au/coursesin2013/?action=matrix&command=matrix_temp_load&pk_no=302454

				Graduate Certificate, eight unit Graduate Diploma or twelve unit Masters or can enrol in single units as accredited professional development, leaving their options open for continuing on to the awards at a later date.			
Costa Mesa, California US	Whittier Law School		Any Whittier law school student may seek a Certificate in Children's Rights. Students wishing to complete the Certificate in Children's Rights must file a Declaration of Intent Form prior to graduation. The Certificate Program gives students a solid background in children's advocacy through the required courses and also allows students some degree of specialization with a vast array of elective offerings.			Jennifer Mertus jmertus@law.whittier.edu	http://www.law.whittier.edu/pdfs/cstudents/CCRCertificate-Requirements.pdf
New York City US	New York University, Faculty of Law	Children's Rights Clinic	The Children's Rights Clinic will be offered to up to 10 students each semester as a semester-long, 5-credit course. The clinic involves the representation of children in a variety of civil legal settings. The seminar focuses on the issues in representing children particularly in child welfare proceedings.		Fall and Spring semesters 5 credits* No prerequisites or co-requisites. (spring 2013)	Professor Jacqueline Deane	http://www.law.nyu.edu/academics/clinics/semester/childrights/index.htm
New York City US	The New School for Public Engagement	Children, Rights,	The objective of the course is to analyze, discuss and participate in	Graduate, undergraduate	Spring 2013		http://www.newschool.edu/ucc/co

	NYC Campus	Poverty, Equality	various programmatic approaches that are presently being implemented for children around the world. Human Rights and the Convention on the Rights of the Child will be discussed and used as a paradigm and benchmark for analyzing programs. The course will also examine the topics of children in emergencies, child health and nutrition, access to education and children living in urban slums. Furthermore, students will attempt to view child rights and poverty issues through the lens of a child, which will require a personal connection to some of the coursework assignments. Some UNICEF senior experts and child rights practitioners will provide their experience and vision as guest speakers in the course.				urseDetail.aspx?id=NINT5135
New Jersey US	Rutgers University	Children's Rights	This course examines children's rights from a range of theoretical, practical, historical, cultural, and global perspectives. It asks what it means to speak of children as having rights, how considerations of childhood challenge broader human rights practices, how actual children's rights have changed over time, what key struggles for rights are emerging locally and internationally today, how children participate in such struggles, and how children's rights face complex issues such as cultural difference, marginalization from	Childhood Studies 520 and Liberal Studies 641	Fall 2012	Instructor: John Wall johnwall@camden.rutgers.edu	http://childhoodreligion.com/Wall%20syllabus,%20Children%27s%20Rights,%202012.pdf

			power, and political implementation. Students will leave the class with a solid grounding in children's rights Theory and an appreciation for the dilemmas and struggles of children's rights in practice.				
Syracuse NY, US	Syracuse University, College of Law	Children's Rights and Family Law Clinic	Students represent families and children in federal and state courts and before administrative agencies and engage in non-litigation legal advocacy and educational outreach. Students provide services in a variety of areas, including custody and visitation issues, child and spousal support, domestic violence, matrimonial matters, general and special education issues and other children's rights issues. Students also assist clients through the Syracuse University Medical Legal Partnership, a collaborative venture with S.U.N.Y. Upstate Medical University where students address legal needs that impact children's health.	CRC is a 2 semester, 6 credit clinic. Students spend 20-25 hours per week on their cases and other clinic-related work. Professional Responsibility is a co-or pre-requisite.		Office of the Dean Syracuse University College of Law Suite 440 Syracuse, NY 13244-1030	http://www.law.syr.edu/academics/clinical-legal-education/childrens-rights-and-family-law-clinic.aspx
Boston, Mass. US	Harvard University. Harvard Law School	Children, Youth and International Human Rights; Human Rights Dilemmas in child Protection	Explores the impact of globalization on different aspects of childhood and on human rights issues affecting children who cross borders. Why are increasing numbers of children migrating without their families - to reunify with migrant parents after being left behind, in search of asylum, as victims of sexual or labor trafficking, as child soldiers, or as transnational adoptees? Why are citizen children unable to prevent the deportation of their noncitizen	3 credit undergraduate courses	Spring 2013	Jacqueline Bhabha	https://coursecatalog.harvard.edu/icb/icb

			parents (does citizenship mean anything for children)? The course will consider immigration, refugee, and human rights questions as they relate to international childhood today.				
Atlanta, Georgia US	Georgia State University College of Law	Human Rights and Children	This course explores the status of the child under international law, the rights of the child under international and regional human rights conventions, and mechanisms available for enforcing such rights. The course begins with an overview of these issues. The course will then focus on selected issues, including trafficking of children, commercial sexual exploitation of children, child labor, children in armed conflict, juvenile justice, and rights to health care and education. In examining each of these specific issues, we will explore the relevant human rights law, efforts to enforce such law, and shortcomings in the existing legal regimes. Case studies will be drawn from a number of countries. In addition, special attention will be given to the U.S. approach to child rights generally and to the specific topic issues explored in the course.		Spring 2013	Jonathan Todres jtodres@gsu.edu (404) 413-9165	https://law.gsu.edu/agora/page/view/course/201301/7252/17210

NON-ACADEMIC COURSES and NON-CREDIT SUMMER INSTITUTES - CANADA

***short-term training programs offered to professionals and others through an organization and/or academic institution**

CITY/ PROVINCE (listed east to west)	ORGANIZATION	COURSE TITLE	COURSE DESCRIPTION	COURSE TARGET AUDIENCE	LAST OFFERED	CONTACT INFO	LINK
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Nova Scotia	UNICEF and the Office of the Ombudsman, Nova Scotia	Children's Rights: A Paradigm Shift Training Workshop	This course draws on UNICEF best practice globally, in developing and industrialized countries, to contribute to the important responsibility of all levels of government to promote children's human rights and, through advocacy, help ensure that they are protected and provided for in domestic law, policy and practice. It will increase the knowledge and capacity of advocacy staff and collaborating participants from other sectors to apply a child rights based approach to individual and systemic advocacy for children.	This course is intended for staff of the NS Ombudsman - Youth Services and collaborating partners in government and civil society.	March 2013		https://www.gov.ns.ca
Moncton NB	Moncton Campus of l'Université de Moncton	International Summer Course on the Rights of the Child	The Working Group on the Rights of the Child within the Francophonie, in collaboration with the Canadian Council of Child and Youth Advocates and l'Université de Moncton, presents the International Summer Course on the Rights of the Child . The focus will be Article 19 of the UN Convention on the Rights of the Child: The Right Against all Forms of Violence, Injury or Abuse, Neglect or Negligent Treatment, Maltreatment or Exploitation.	A certificate of participation will be issued by the Continuing Education Office of l'Université de Moncton to all those who have attended the course. University credits may be awarded for graduate students in social work, subject to certain conditions.	July 12 to 19, 2013	Continuing Education Office veronique.leger@umoncton.ca 506.858.4638	http://www.umoncton.ca/rightsofthchild/
British Columbia	CRED-PRO/ IICRD	Child Rights Curriculum for Health Professionals	The development of this curriculum is part of IICRD's Child Rights Education for Professionals Project (CRED-PRO) and builds on the original curriculum of the American Academy of Paediatrics and the Royal College of Paediatrics and	Health professionals			http://api.ning.com/files/fRnkuLOVwvWZe74TEd24I5E6EsKyxj4mJY7cHbiiKSdiCgeOFwKgyzLTPjNJxtDDSwwQb9uv36FKx

			Child Health: Interface Between Child Rights and Health, authored by Gerison Lansdown, Jeff Goldhagen and Tony Waterson, and incorporates lessons learned from its application across the globe.				07YWUKRZ2OoJTj-gPlkT/RevisedCurriculumHealthCareProfessionalsJuly2008Canada.pdf
BC and Ontario	University of British Columbia's Department of Family Practice and University of Ottawa's Department of Paediatrics		Plans are currently underway to develop curricula for Paediatric Professionals and Social Workers (source: CRED-PRO)	Paediatric Professionals and Social Workers	In development		
NON-ACADEMIC COURSES and NON-CREDIT SUMMER INSTITUTES - INTERNATIONAL							
*short-term training programs offered to professionals and others through an organization and/or academic institution							
CITY/COUNTRY	ORGANIZATION	COURSE TITLE	COURSE DESCRIPTION	COURSE TARGET AUDIENCE	LAST OFFERED	CONTACT INFO	LINK
Central and Eastern Europe	UNICEF Regional Office for Central and Eastern Europe and the Commonwealth of Independent States (CEE/CIS) and The Dublin Institute for Technology	Children's Rights and journalism practice: a rights-based perspective		Journalism students and journalists			http://elearning-events.dit.ie/unicef/index.htm
Ghent, Belgium EU	KEKI Children's Rights Knowledge Centre	International Interdisciplinary Course in Children's Rights	Having hosted 40 participants in 2008, 42 in 2010 and 48 in 2012, the course by now connects a world-wide network of 130 highly qualified children's rights professionals in 61 countries. The international training programme Human Rights for Development (HR4DEV) took place in Antwerp from 29 July to 24 August 2012. It mapped the potential and limits of human rights in development and development cooperation, with a specific	professionals from NGOs, national human rights organisations, the government, international organisations, academics and doctoral	2014 2012 2010	Kathy Vlieghe <i>General coordination and courses</i> kathy.vlieghe@keki.be	http://www.keki.be/?m=47

			focus on children's rights. Divided into two parts (a general part – two weeks on human rights and development; and a thematic part – two weeks on children's rights and globalisation), the main themes covered included a contextualisation of human rights in the development debate, paradigms of human rights and development, critical approaches to children's rights in theory and practice, and global challenges to children's rights.	students, as well as grass root workers and policy makers			
Sweden EU	Lund University and SIDA (The Swedish International Development Cooperation Agency)	Child Rights, Classroom and School Management	<p>Child Rights, Classroom and School Management is an advanced international training programme offered on behalf of SIDA (The Swedish International Development Cooperation Agency) by Lund University Commissioned Education (LUCE).</p> <p>The content has been developed by SIDA, working with stakeholders in the participating countries.</p>	The programme is intended to train change managers in the education system in developing countries.	The programme is non-formal education. Students who successfully complete the programme are awarded a certificate, but receive no academic credits.		http://III-portal.eadtu.eu/exploring-strategies-and-business-models/examples-of-implementation/25-guide-of-III/exploring-strategies-and-business-models/examples-of-implementation/63-lund-university-sweden-child-rights-classroom-and-school-management
Denmark EU	MS Training Centre for Development Cooperation	Child Rights and Governance	Participants will be able to conduct policy advocacy using a child rights based approach and monitor the performance of activities, projects and interventions that aim at enhancing child rights governance.	Practitioners working in civil society organisations, government	May 2013		http://www.mstcdc.or.tz/course/child-rights-and-governance

			The overall objective of the course is to enable participants have a deeper understanding of the linkage between child rights and governance. They will also acquire skills and knowledge on how to hold their governments accountable in delivering services to children.	and other development agencies working with young children.			
Stadtschlaining, Austria EU	Peace Operations Training Institute	Child Protection, Monitoring, and Rehabilitation	This specialization course equips participants with specialized knowledge and skills to become effectively involved in monitoring, advisory, and executive functions to protect children in crisis areas. It aims to foster discussion and exchange of best practices and lessons learnt between experts of various organizational backgrounds. Topics covered include: Child rights assessment and monitoring; strategies for prevention of child rights violations; strategies to reduce the impact of armed conflict on children (child recovery, rehabilitation, and reintegration); child rights based and child-participatory approaches; involvement of children in rehabilitation and reconstruction efforts; instruments and actors for the implementation of strategies for child protection, monitoring and rehabilitation	People with relevant professional background who want to become experts for child protection, monitoring, and rehabilitation in crisis areas (e.g. child protection officers); People with diverse professional backgrounds who plan to intensively include child protection and rights of the child in future activities in their respective areas of competence; Basic knowledge of international	2013	Ms. Bernadette Knauder Austrian Study Centre for Peace and Conflict Resolution (ASPR) Rochusplatz 1 A-7461 Stadtschlaining/Burg Austria Email address: knauder@aspr.ac.at Telephone number: +43 3355 2498 505	http://www.peaceopstraining.org/e-learning/cotipso/partner_course/1069/ http://www.aspr.peacecastle.eu/training-programmes/ipt/

				human rights and humanitarian law is required			
Castellon, Spain EU	Peace and Collaborative Development Network/ ILÊWASI center of investigation, promotion and defence of the rights of children and adolescents	Summer Course on Child Rights and Peace Education	The programme offers introductory course on the fundamentals of international human rights along with the teaching and workshops sessions on woman's rights, child rights, peace education and nonviolence and their application towards today's world. In addition to these theoretical and practical morning sessions, the afternoon sessions of the programme provide learning opportunities by extra-curricular activities. We are aiming at to organise meditation session, hiking session to the nearest mountains, performing art at the local art theatre and inter-cultural nights.		July 2011	Malik Hammad Ahmad: formandoiw@gmail.com /info@ilewas.i.es	http://www.internationalpeaceandconflict.org/events/summer-course-on-child-rights?xg_source=activity#.UeV_Mm34J9t
London UK	London School of Economics and Political Science, Centre for the Study of Human Rights	Understanding children's human rights	This practically-focussed course, consisting of six substantive sessions over two days, places in perspective international human rights law as it affects children. At the end of the two days participants will have comprehensive information on the international framework to guarantee the rights of the child and also on how to use and apply this in a domestic setting.	The course is designed for professional participants involved in either developing policy and practice in relation to children, or working in child rights and child protection. Lawyers working in child law will be able to use the course to	Intensive two-day course - Thursday 25 and Friday 26 April 2013		http://www.lse.ac.uk/humanRights/teaching/childrensHumanRights.aspx

				update and develop their knowledge in this crucial area of their work. Equally the course will be highly beneficial for those who campaign for children's rights and those who are interested in the added value of human rights, and in discussing and analysing these issues.			
Nottingham UK	The University of Nottingham, Human Rights Law Centre	Summer School 2013 on the Rights of the Child	<p>The objective of this exciting programme is to consider issues concerning the rights of the child that are a matter of current legal, political and societal debate, both internationally and comparatively. These include violence against children, child participation, child poverty, and child rights monitoring and advocacy.</p> <p>The Summer School will devote sessions to international and regional child rights law, including the work of the international courts and treaty monitoring bodies mandated to consider violations of the rights of the child.</p>	Persons working for NGOs or in government as well as graduate students, university teachers and legal and other professionals who would find such an understanding of value or interest would be suitable candidates.	24 - 28 June 2013	Kobie Neita, Summer School administrator +44 (0)115 846 6309 or hrlcsummerschool@nottingham.ac.uk .	http://internationalhumanrightscourses.blogspot.ca/2013/05/summer-school-2013-on-rights-of-child.html
Wales, UK	Children in Wales	Children's Rights Training: An	This introductory course aims to develop practitioners understanding of the developing knowledge base which exists	This programme has been developed for		Tel 029 2034 2434	http://www.childreninwales.org.uk/areasofwork/chil

		Introduction to Children's Rights	on children's rights. It is aimed at both practitioners and managers who wish to update their knowledge of the 'rights' based agenda which is developing in Wales and for professionals relatively new to this field of study. The programme seeks to develop participants' understanding of both the policy framework which exists in Wales and also the role of the United Nations Convention on the Rights of the Child. It also examines how this 'rights' based approach is being developed in various settings and for various groups of children and young people.	practitioners working with children and young people in a range of services and sectors.			drensrightrights/childrightsrightstraining/index.html
UK	International NGO Training and Research Centre	Child Rights-Based Approaches	This course provides participants with a clear understanding of how to use a child rights-based approach to develop and implement projects and programmes that contribute to improvements in children's enjoyment of their rights to participation, protection, survival and development. The course will cover a range of areas including understanding childhoods, human rights and children's rights principles and provisions, using UN Conventions to achieve change for children, understanding and applying a human rights-based approach to development in different contexts and cultural settings and identifying ways in which participants and their organisations can implement child rights in their own work practices.	This course has been designed for development professionals who are either new to this area or have some experience but haven't received formal training.	11-13 June 2012 18-20 February 2013	Phone: +44 (0)1865 203040/2018 51 Fax: +44 (0)1865 201852 Email: training@intrac.org Web: www.intrac.org/pages/en/training.html	http://cpwg.net/wp-content/uploads/2012/05/Training-Child-Rights-Based-Approaches.pdf
UK	The Open University	Children's Rights	This unit will help you understand the general issues of children's rights as well	On-line	Developed in 2007 but still		http://www.open.edu/openlearn/s

			as exploring childhood and children's needs. It is also possible to link these ideas to the wider issue of the social construction of difference and power. The materials are primarily an audio file, originally 28 minutes in length and recorded in 1998.		available as an introductory unit.		ociety/politics-policy-people/sociology/children-s-rights/content-section-0
Khartoum, Sudan Africa	Khartoum International Centre for Human Rights	Specialized Course on Child Rights				Dr. Ahmed El Mufti info@kichr.org	http://www.kichr.org/pdf_files/child_rights.pdf
Tanzania, Africa	CRED-PRO	Child Rights for Professionals Working with Young Children curriculum		Professionals working with children			http://www.cred-pro.org/page/curricula-1 http://api.ning.com/files/wJgzGQoXeYrOExRESY*37uTCIz2q2VzLDWSPXtLKJ14c673ngYbfYRcU5vs7NaByUjDUQbKVJskb62fh9gBbNX4a392o3FW/TanzaniaChildRightsCurriculum.pdf http://api.ning.com/files/wJgzGQoXeYrOExRESY*37uTCIz2q2VzLDWSPXtLKJ14c673ngYbfYRcU5vs7NaByUjDUQbKVJskb62fh9gBbNX4a392o3FW/TanzaniaChildRightsCurriculum.pdf

Niger (and other francophone countries in Africa)	International Bureau for Children's Rights, Montreal, Canada	Mandatory Training Programme on Children's Rights Within National Training Institutions for Defence and Security Forces in Niger	The main objective is the integration of permanent, mandatory and quality modules on the promotion and protection of the rights of the child within police, military, national guard and gendarmerie training academies in Niger both at the initial and specialised levels.	Security and Defense forces in Niger		Mr. Guillaume Landry, Director of Programmes at IBCR g.landry@ibcr.org	http://www.ibcr.org/editor/assets/Pr%C3%A9sentation%20du%20projet_NIGER_AN_web.pdf
South Africa	CRED-PRO and the University of Cape Town	Child rights and child law for health and allied professionals	This accredited five-day course provides cutting-edge education in child rights and child law for health and allied professionals – including up-to-date training on consent to medical treatment and the reporting of child abuse and neglect as outlined in the Children's Act. It examines the relationship between children's rights and child health, and aims to equip health and allied professionals with the necessary knowledge and skills to realise children's rights in their daily practice.	The child rights curriculum was developed in partnership with the International Institute for Child Rights and Development. The project targets nurses, doctors and allied professionals in the public health care sector at primary, secondary and tertiary levels.	December 2013	Please contact Lori Lake [lori.lake@uct.ac.za] at Univeristy of Cape Town, South Africa or Gerison Lansdown [gerison.lansdown@gmail.com) at CRED-PRO for full course material.	http://www.credpro.org/page/curricula-1 http://www.ci.org.za/index.php?option=com_content&view=article&id=695:child-rights-education-for-health-professionals&catid=36&Itemid=361
Asia-Pacific Region	UNICEF and the Economic Research Foundation	Socio-economic policies to promote	This innovative learning programme is a foundational course on economic and social policies to promote children rights developed by UNICEF and the Economic	The e-course aims to provide evidence-based arguments and	At the end of the modules, a test can be taken and a	Visit http://www.policyforchildrights.org/	http://www.arnec.net/cos/o.x?ptid=1036089&c=/swt_arnec/articles

		children's rights	Research Foundation (ERF). The course modules cover topics ranging from the human rights-based approach to development; macroeconomic policies such as fiscal, monetary and exchange rate policies; equitable sector policies; public finance and social budgeting; multidimensional poverty; social protection, migration and climate change.	advocacy skills needed to promote equity and children's rights in public policy, in the context of recent developments such as the economic crisis or high food prices. The training can be completed at your own pace and is free of charge to ensure maximum outreach.	certificate will be issued upon successful completion.		&func=view&rid=316
Barbados, West Indies	The Caribbean Child Development Centre at the University of the West Indies Open Campus	Child Rights & Responsibilities Course	The Caribbean Child Development Centre, UWI, OC, recently developed and delivered the pilot multidisciplinary Child Rights & Responsibilities Course for professionals working with or on behalf of children. The 21 year-old U.N. Convention on the Rights of the Child's (CRC) binding obligations need to be understood by those who bear responsibility for children.	for professionals working with or on behalf of children		ccdc@open.uwi.edu	http://www.open.uwi.edu/ccdc/ccdc%E2%80%99s-child-rights-education-project
Chile, South America	CRED-PRO	Child Rights for Paediatric Professionals curriculum		Paediatric Professionals			http://www.cred-pro.org/page/curricula-1 http://api.ning.com/files/wf*Xjo7q70IekVH5pzDH-HEXa7PIvJqYV*8E

							fnUM2*198CAKVenPkY*5DpuNbDCJ8wz3v4x5xISc1r*9ay7h4HhVaiBpCTYA/ChileMaquetacin.pdf
US/ International	CRED-PRO, University of Tulane School of Psychology	Child Rights for School Psychologists and other School Based Mental Health Professionals	<p>Along with the international program Child Rights Education for Professionals (CRED-PRO), and the International School Psychology Association's (ISPA) Professional Standards and Practices and Child Well-Being and Advocacy Committee, a group of individuals in the Tulane School Psychology program are working to develop a curriculum to give school based mental health professionals the skills they need to recognize and advocate for child rights.</p> <p>The skills are taught within an ecological framework and examine the roles and responsibilities of the mental health professional as an individual practitioner, a systems change agent, an advocate, and an evaluator. Specifically, the curriculum covers child development, the UN Convention on the Rights of the Child, child rights in practice, and advocacy.</p> <p>The curriculum is in development and can be found online, along with more information on the curriculum and partners currently working on the curriculum. Any feedback is appreciated!</p>	school based mental health professionals	In development		http://www.cred-pro.org/group/internationalschoolpsychologycurriculum?xg_source=activity http://psych.tulane.edu/graduate/School/UNCRC.htm
International	UNICEF/Economic Research Foundation	Socio-Economic	UNICEF has partnered with Economic Research Foundation (ERF) to develop the	This is a non-guided e-			http://www.policifyforchildrights.org

		Policies for Child Rights with Equity	<p>learning programme "Socio-Economic Policies for Child Rights with Equity". ERF coordinates the activities of IDEAs (International Development Economics Associates), a globally renowned policy and economic network, consisting of distinguished academicians and development practitioners with multidisciplinary interests from different parts of the world.</p> <p>The course has also been designed to take into account the current and rapidly changing development architecture and for UNICEF and its development partners to continue being a strong advocate for children, especially the most marginalised and unreached.</p>	<p>learning programme consisting of eight modules. This training is free of charge and open to all UNICEF staff globally, and can be shared with partners, including other UN agencies, governments, civil society organisations, universities and research centres.</p>			g/
US/ International	Human Rights Education Associates (HREA)	Children's Rights (Foundation Course) E041)	<p>Being able to recognise the numerous features of childhood and what they entail in terms of respect, protection and fulfilment of rights is the first step towards more effective interventions in any activity with and for children. This e-learning course introduces participants to the foundations of children's rights in three areas:</p> <ul style="list-style-type: none"> • conceptual framework for the development of rights for children; • international legal standards and mechanisms; • definition of the child and general principles. <p>Participants will deepen their knowledge about the origins of children's rights and</p>	<p>The course is intended for, among others, child rights advocates, youth workers, social workers, staff members of development and children's rights/social justice organisations, including development NGOs and UN specialised agencies like</p>			http://www.hrea.org/index.php?base_id=1349&language_id=1

			the rationale behind them, with particular attention to issues of universal and local application. The course will also focus on development, capacity, protection and autonomy as an overall integrated framework rather than distinct elements. Through a combination of theoretical and practical analysis, the courses will equip participants with the basic knowledge and tools necessary to gain a critical understanding of children's rights.	UNICEF.			
US/ International	Human Rights Education Associates (HREA	Rights of the Child	This rapid e-course gives an overview of the institutions and mechanisms that serve to fulfil the rights of children. You will explore particular themes that address how children's rights are being compromised, the efforts being made to stop the violations of children's rights, and how to do your part to help.	This rapid e-course is "self-paced": learners can proceed at their own speed. The course can be accessed at any time that is convenient. There is no instructor.			http://www.hrea.org/index.php?base_id=846&language_id=1

ARCHIVES:

1999 <https://icvanetwork.org/doc00000733.html>

2002 Save the Children Sweden Training Manual on Child Rights Programming
<http://www.crin.org/hrbap/index.asp?action=theme.docitem&item=4700>

2002 International Federation of Social Workers Social Work and the Rights of the Child A Professional Training Manual on the UN Convention
http://cdn.ifsw.org/assets/ifsw_124952-4.pdf

- 2006 <http://www.globalcentres.org/publicationfiles/Programme%20-%20Interdisciplinary%20Course%20on%20Children%27s%20Rights%20-%20Oct19-06.pdf>
- 2006 http://www.chrgj.org/docs/CR_Syllabus.pdf
- 2008 <http://www.childwatch.uio.no/events/courses-and-training/programmes/latinamerican-masters-network.html>
- 2009 <http://www.unl.edu.ec/component/content/article/1-noticias/175-red-academica-de-ninos-ninas-y-adolescentes.html>

ADDITIONAL LINKS AND RESOURCES:

CRIN (Child Rights information Network):

<http://www.crin.org/resources/publications/>

CREAN (Children's Rights Erasmus Academic Network):

<http://human-rights.univie.ac.at/en/projects/childrens-rights-erasmus-academic-network-crean/> .